

Context

Leo attended the program from September 2025– present day 2026 at Woodway Kids Childcare . Early barriers were identified in transitions, emotional regulation, group participation, and attention. Support was delivered using Ordinarily Available Guidance (OAG) through the Assess–Plan–Do–Review approach.

Background / Baseline

At baseline, Leo showed anxiety during arrival, difficulty settling into routines, reluctance to join group activities, and a short attention span in adult-led tasks. Engagement was stronger in familiar spaces and interest-led activities.



Action Taken

A calm corner was introduced to support arrivals. Staff used gentle invitations, adult modelling, clear demonstrations, and short, structured activities, adapting tasks to Leo's interests and preferred play spaces. Working in collaboration with parents , change in diet.

Impact

Leo now settles quickly, manages belongings independently, and joins group activities with confidence. His attention span increased from 5 to 15 minutes, with clear improvements in emotional regulation, language, fine motor skills, and early numeracy.

Reflections & Next Steps

Consistent low-level strategies were effective. Next steps include extending structured group time, promoting independence, embedding successful strategies across the setting, and continuing Assess–Plan–Do–Review